How to Advance Individual Liberty and Equal Justice in Your Backyard

What to Do About the Threat of Sustainable Development

- ★ Know the Constitution and the Declaration Of Independence. Become reacquainted with the principles of the American Republic. Commit to securing the blessings of liberty to ourselves and our posterity. Recognize Unalienable Rights. Learn the provisions of the Constitution.
- ★ Respect the dignity of human life by respecting the rights of others to the use and enjoyment of their property- even if such activity does not advance your personal interests.
- ★ Understand and work to eliminate harmful indoctrination programs in the current education system.

 Understand your education alternatives.
- **Advance freedom** locally:
 - Hold elected representatives directly accountable to the American Constitution system of government that is currently being undermined by a consensus process with predetermined outcomes.
 - Participate by investigating, researching, writing, and speaking out.
 - Support freedom advocacy groups and spread the spirit of liberty.
- ★ Support the repeal of the Endangered Species Act. (The present ESA is the primary tool used to eliminate citizen ownership and management of America's rural lands and natural resources.)

- ★ Stop contributing to Non-Governmental Organizations (NGOs) that are working along with many tax exempt organizations in order to undermine the principles of the Declaration of Independence and the Constitution. These organizations are promoting a global political agenda that is contrary to the principles of liberty.
- ★ Spread the word to your friends, family, and associates about:
 - The existence and nature of Sustainable Development policies and programs that threaten private property and individual freedom.
 - The Global to Local Sustainable Development Action Plan. Study the information at our website, www.freedomadvocates.org.
 - Contact us to receive Freedom Advocates' periodic news at no charge.

Recognize Unalienable Rights

www.FreedomAdvocates.org